## **Mainstreaming Research in Academic Subjects**

October 10-12, 2019 Dynasty Court Hotel Cagayan de Oro City, Philippines

There is a widespread trend that research skills are taught only in research class, which is too late. Since first year, research should form part of the pedagogy in academic subjects as means to make teaching and learning evidences-based practice.

#### **Objectives:**

- 1. To learn a refreshing new mindset of mainstreaming research seamlessly in academic subjects;
- 2. To acquire skills in using scientific literature as supporting evidences in teaching the lesson;
- 3. To adopt strategies in validating the lessons through research investigations.

### **Day 1:**

October 10, 2019 (Thursday)

Arrival	of Participants/Pre-registration
---------	----------------------------------

#### **Day 2:**

October 11, 2019 (Friday)

, , , ,	
8:30 am – 9:00 am	Registration of participants and distribution of Training kits.
9:01 am – 9:10 am	Invocation National Anthem Introduction of Speaker
9:11 am – 12:00 am	Lecture 1: Application of research process in validating
	theoretical concepts.
12:01 nn – 1:00 pm	LUNCH
1:01 pm – 3:00 pm	Lecture 2: Application of Research Ethics and Academic Integrity.
3:01 pm – 4:30 pm	Lecture 3: Calibrating a teachers' mindset of what it really means to teach and to learn.
4:30 pm – 5:00 pm	Wrap-up of Lecture, open forum and Q&A.







# Day 3: October 12, 2019 (Saturday)

8:00 am – 8:45 am	Registration
4:46 am – 9:00 am	Invocation National Anthem
9:01 am – 10:30 am	Lecture 4: Using research application in designing a course syllabus.
10:31 am – 12:00 nn	Lecture 5: Strategies in Mainstreaming Research in Academic Subjects and Workshop.
12:01 nn – 1:00 pm	LUNCH
1:01 pm – 2:30 pm	Lecture 6: Introduction to cybergogy in mainstreaming research across academic subjects.
2:31 pm – 4:00 pm	Lecture 7: Strategies in using research review in supporting the lessons.
4:01 pm – 4:30 pm	Open Forum and Feed Back.
4:31 pm – 5:00 pm	Distribution of Certificates. Closing Program.